

Norfolk Wildlife Trust Wilder Schools Logic Model

Norfolk Wildlife Trust Wilder Schools Logic Model: Activities

Recruitment

Wilder Schools programme promoted via Norfolk Wildlife Trust website, social media, printed materials and wordof-mouth

Expression of interest by school leadership team

School invited to participate in Wilder Schools programme Opportunities for gains for nature identified

Memorandum of Understanding signed by school and Norfolk Wildlife Trust

School joins Wilder Schools Network

Year 1

Term 1

Pupils - 3 days: Discovery and planning: Introductory assembly, pupils complete baseline habitat surveys in school grounds, project development and planning.

Teachers - Twilight/½ day INSET on Outdoor Learning

Aim: to identify the ways in which outdoor learning can enrich the curriculum, deepen understanding and improve attitudes to learning. Identify training needs with staff.

School Grounds: Baseline habitat survey; identify actions for nature and climate in school grounds and develop project plan

Term 2

Pupils - 3 days: Making space for nature: assemblies, fundraising event(s), community action day(s) to implement project plan

Teachers - Staff meeting Aim: to identify curriculum links to Wilder Schools programme

School grounds: Actions for nature and climate in school grounds, for example planting hedges, establishing no mow areas, creating pollinator pitstops, building insect hotels

Term 3

Pupils – 3 days: Connecting with nature: NWT-led school visit to SWT learning reserve (skills development); monitoring and reporting on gains for nature in school grounds and changes in attitudes and behaviour; celebrating successes and sharing with other schools

Teachers: Staff meeting Focus: Outdoor learning in practice; team teaching alongside staff; exit interview, including planning for next steps and ongoing support

School grounds: management plan written for school grounds; monitoring and reporting on gains for nature and changes in attitudes and behaviour

Year 2

Term 1

1 day support from NWT Wilder Learning Officer

School: setting targets for outdoor learning

Pupils: continuing to undertake identified actions for nature and climate and to connect to nature

Biodiversity: monitoring and reporting on gains for nature in school grounds;

Term 2

identifying target areas for further action

1 day support from NWT Wilder Learning Officer

School: Ongoing embedding of outdoor learning in school practice and undertaking actions for nature and climate in school grounds

Term 3

Review meeting with NWT Wilder Learning Officer

School: celebrating success and sharing knowledge, experience and learning with other schools

Biodiversity: updating habitat and species records

Year 3

Terms 1 - 3

School: ongoing embedding of outdoor learning in school practice and undertaking actions for nature and climate across the wider school community

Term 3

Review: Use of the school grounds by staff, children and the wider school community; gains for nature in the school grounds; changes in attitudes and behaviour; impact on attainment
Ongoing active participation in Wilder Schools Network.

Staff - learning journey - engagement in Wilder Schools Network, resources, training, webinars, networking opportunities

Norfolk Wildlife Trust Wilder Schools Logic Model: School/Staff Outcomes

Outcomes

Short term - Year 1

Supported phase

Increased understanding of:
The benefits of outdoor learning
How to embed outdoor learning across the curriculum
Risk-benefit approach to outdoor learning and creative pedagogy

Increased confidence to:

Co-deliver outdoor learning alongside NWT staff
Undertake school visits to other sites, including NWT learning
reserves

Commitment to and willingness to engage with outdoor learning, including undertaking relevant training, across the staff team

Outdoor learning lead(s) identified by the school Increased confidence to disseminate knowledge, skills and experience of outdoor learning to colleagues and pupils

Medium term - Years 2/3

Supported/Independent phase

Increased confidence to deliver outdoor learning independently

Increased variety of outdoor learning opportunities embedded across the curriculum

Independent delivery of outdoor learning opportunities increased across the staff team

Monitoring indicates positive impact of outdoor learning on pupils' mental health and wellbeing, attitudes to learning and/or behaviour

Impacts

Long term

Post Wilder Schools delivery

Increased recognition of the positive impact of outdoor learning on pupils' mental health and wellbeing, attitudes to learning and/or behaviour

Senior leadership team and Outdoor learning lead continue to drive integration (and prioritisation) of outdoor learning in school practice (School Improvement Plan)

Senior leadership team and Outdoor learning lead drive embedding of regular outdoor learning sessions in school practice across the school

Senior leadership team and Outdoor learning lead champion and promote outdoor learning to colleagues and across local schools network

School champions the benefits of taking action for nature and climate to the wider school community

Increased capacity to embed and prioritise outdoor learning in School Improvement Plan

Increased knowledge, skills and experience to deliver outdoor learning

Increased connection to nature and confidence to undertake meaningful action for nature and climate

Development of more effective local support network to enable outdoor learning (NWT Wilder Schools Network)

Norfolk Wildlife Trust Wilder Schools Logic Model: Pupil Outcomes

Outcomes

Impacts

Short term (Year 1) Supported phase

Medium term (Years 2/3) Supported/Independent phase

Long term Post Wilder Schools delivery

Increased access to: Opportunities for outdoor learning A variety of learning styles Positive impacts of outdoor learning

Increased confidence and willingness to try new things

Increased sense of pride and achievement

Development of confidence, knowledge and skills to make nature and climate part of their everyday lives and decision-making, inspiring and empowering them to play their part in nature's recovery through meaningful action for nature and climate where they live, learn and play

Increased practical and physical skills

Positive impact on attitude to learning and behaviour in school

Positive impact on social skills and development of positive relationships

Sustained enthusiasm and engagement with learning leading to greater attainment

Increased connection to nature and care and concern for the local environment

Positive impacts of outdoor learning and connection to nature on mental health and wellbeing

Increased access to outdoor learning opportunities (regular and frequent) at school

Increased understanding of how nature can impact positively on mental health and wellbeing

Increased connection to nature, motivation and confidence to undertake meaningful action for nature and climate

Champion and promote benefits of the natural environment to friends and family

Increased enjoyment of outdoor learning and teaching and learning in school

Norfolk Wildlife Trust Wilder Schools Logic Model: School Biodiversity Outcomes

Outcomes

Short Term Year 1 Supported phase

Baseline information on biodiversity in school grounds

Increased biodiversity (nature is thriving and abundant) in school grounds as a result of habitat creation and enhancement through targeted actions for nature and climate in school grounds

Impacts

Long term Post Wilder Schools delivery

Evidence of care and concern for the natural environment across the school

Increased space for nature beyond the school grounds as a result of habitat creation and enhancement

Habitats are sustainably managed for nature

Meeting school priorities (School Improvement Plan) through connection to nature and increased space for nature

Medium Term Years 2/3

Supported/Independent phase

Increased space for nature in school grounds as a

result of habitat creation and enhancement

Bio-abundance increases beyond the school grounds as pupils share ideas/actions with parents and the wider community

Spaces for nature are bigger, better and more joined up