



**Norfolk Wildlife Trust
Wilder Schools Logic Model**

Norfolk Wildlife Trust Wilder Schools Logic Model: Activities

Recruitment

Wilder Schools programme promoted via Norfolk Wildlife Trust website, social media, printed materials and word-of-mouth

Expression of interest by school leadership team

School invited to participate in Wilder Schools programme
Opportunities for gains for nature identified

Memorandum of Understanding signed by school and Norfolk Wildlife Trust

School joins Wilder Schools Network

Year 1

Term 1

Pupils - 3 days: Discovery and planning: Introductory assembly, pupils complete baseline habitat surveys in school grounds, project development and planning.

Teachers – Twilight/½ day INSET on Outdoor Learning

Aim: to identify the ways in which outdoor learning can enrich the curriculum, deepen understanding and improve attitudes to learning. Identify training needs with staff.

School Grounds: Baseline habitat survey; identify actions for nature and climate in school grounds and develop project plan

Term 2

Pupils - 3 days: Making space for nature: assemblies, fundraising event(s), community action day(s) to implement project plan

Teachers - Staff meeting Aim: to identify curriculum links to Wilder Schools programme

School grounds: Actions for nature and climate in school grounds, for example planting hedges, establishing no mow areas, creating pollinator pitstops, building insect hotels

Term 3

Pupils – 3 days: Connecting with nature: NWT-led school visit to SWT learning reserve (skills development); monitoring and reporting on gains for nature in school grounds and changes in attitudes and behaviour; celebrating successes and sharing with other schools

Teachers : Staff meeting Focus: Outdoor learning in practice; team teaching alongside staff; exit interview, including planning for next steps and ongoing support

School grounds: management plan written for school grounds; monitoring and reporting on gains for nature and changes in attitudes and behaviour

Year 2

Term 1

1 day support from NWT Wilder Learning Officer

School: setting targets for outdoor learning

Pupils: continuing to undertake identified actions for nature and climate and to connect to nature

Biodiversity: monitoring and reporting on gains for nature in school grounds; identifying target areas for further action

Term 2

1 day support from NWT Wilder Learning Officer

School: Ongoing embedding of outdoor learning in school practice and undertaking actions for nature and climate in school grounds

Term 3

Review meeting with NWT Wilder Learning Officer

School: celebrating success and sharing knowledge, experience and learning with other schools

Biodiversity: updating habitat and species records

Year 3

Terms 1 - 3

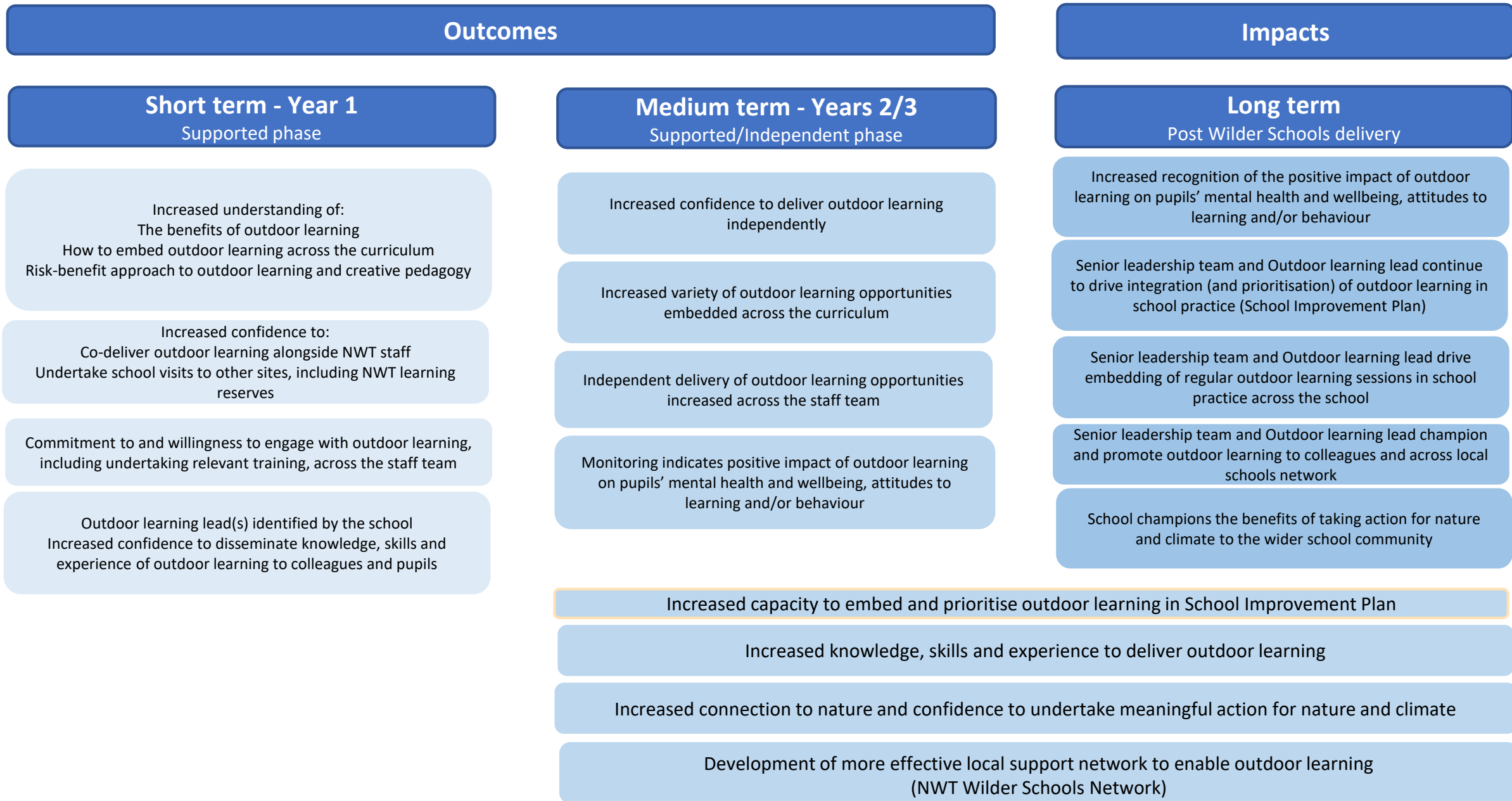
School: ongoing embedding of outdoor learning in school practice and undertaking actions for nature and climate across the wider school community

Term 3

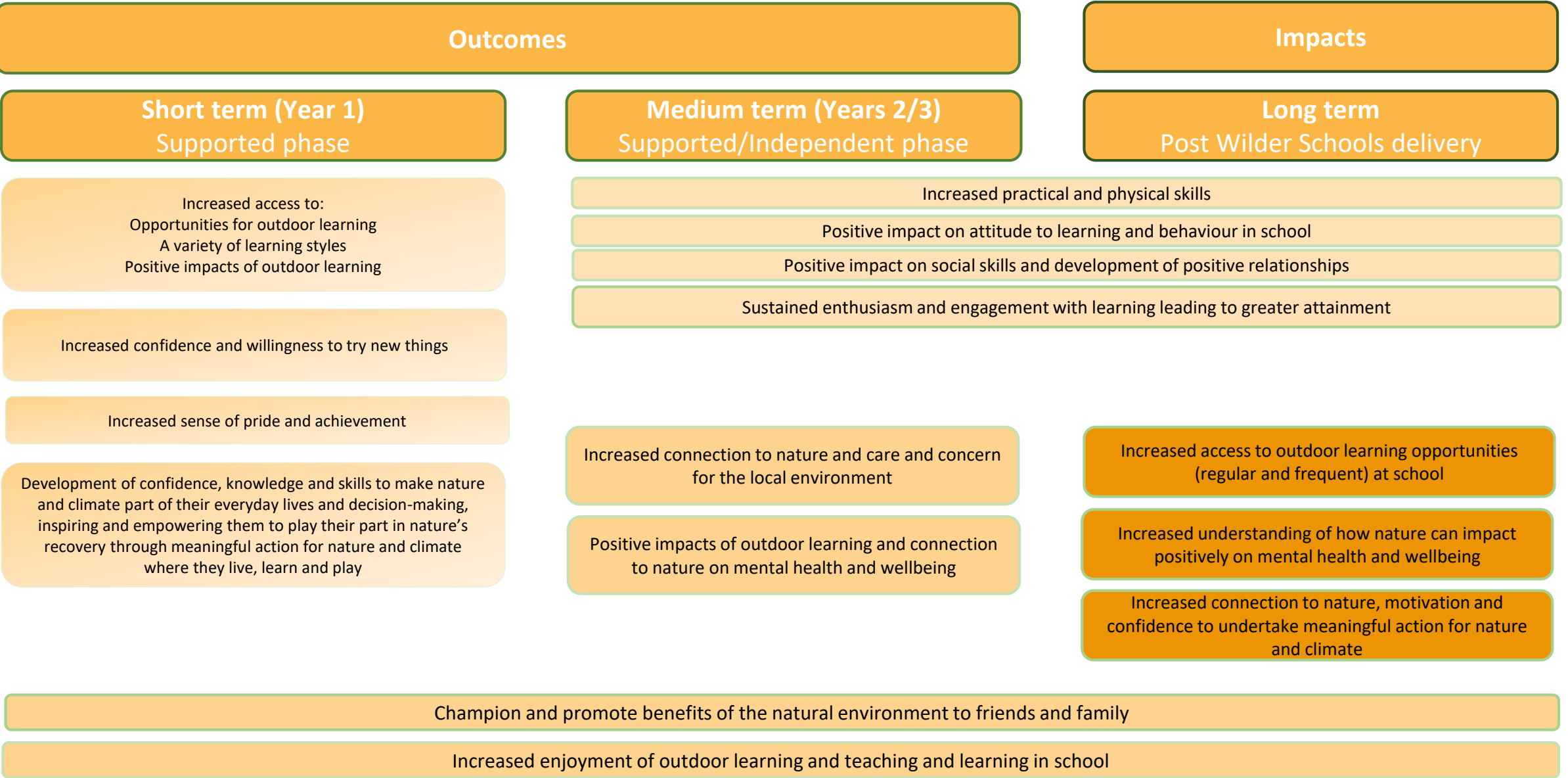
Review: Use of the school grounds by staff, children and the wider school community; gains for nature in the school grounds; changes in attitudes and behaviour; impact on attainment
Ongoing active participation in Wilder Schools Network.

Staff - learning journey – engagement in Wilder Schools Network, resources, training, webinars, networking opportunities

Norfolk Wildlife Trust Wilder Schools Logic Model: School/Staff Outcomes



Norfolk Wildlife Trust Wilder Schools Logic Model: Pupil Outcomes



Norfolk Wildlife Trust Wilder Schools Logic Model: School Biodiversity Outcomes

